

# STARLINK

Issue 45

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## Starlink Online!

A range of mostly web resources again this month - even Starlink is now moving towards the 21<sup>st</sup> Century in that respect. ☺ (See information on the right)

Apart from useful information and resources to be found in this issue, there are also some items needing action. Note the closing dates for applications for the Living in Harmony and Telstra Foundation grants and the National Youth Roundtable 2003. And make sure you don't miss registration for the Youth Education and Community Biennial Conference.

I would also love to hear from Starlink readers with some feedback about the content. Even if you have no items to submit, please feel free to send an email or fax with any comments or with a list of topics for which you'd like to see information in future issues!

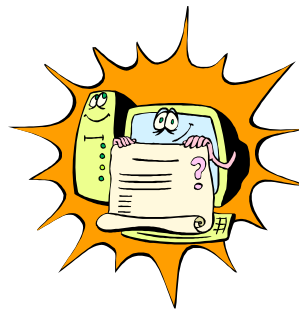
Cheers  
Sue James

Well, not quite! ☺ However although Starlink is not yet a fully web-based publication, it is available for download in PDF format from <http://www.suejames.com.au>

Follow the link to the Starlink page, where you can download this issue and several previous issues as full-colour PDF files.

While you're there, check out the Resources page - this will be updated on a regular basis and here you will find links to other websites of interest to Starlink readers.

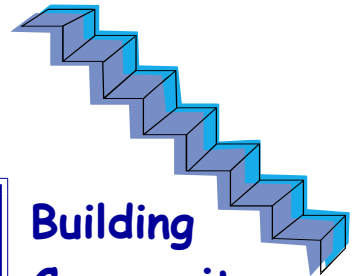
You may now also receive Starlink as a PDF file via email instead of by ordinary mail. If you would prefer this option for future issues, please send an email with a request to [starlink@suejames.com.au](mailto:starlink@suejames.com.au)



## Online Survey of Attitudes to Youth Suicide

Researchers at the University of Ballarat are investigating attitudes towards youth suicide within both the homosexual and heterosexual communities across Australia. An online questionnaire that will take approximately 15 to 20 minutes to complete is at [http://www.ballarat.edu.au/bssh/research/Community\\_Health/chrtpro.shtml](http://www.ballarat.edu.au/bssh/research/Community_Health/chrtpro.shtml)

Select the Attitudes to Youth Suicide Project. Contributions to the questionnaire will remain anonymous (your email address will be removed from your survey at the time you select the submit button; you will need to enter the user name: subject, and the password: agrees).



## Building Community Collaboration and Consensus

*Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around.*

**Dr. Leo Buscaglia  
(American  
Professor of  
Education at USC)**

<http://www.communitycollaboration.net/>

On this site you'll find a number of pages devoted to this issue, for example:

- Why build Community Collaboration?
- How to build Community Collaboration: Assets
- What does Collaboration look like?
- Who to include in Community Collaboration
- Why and how to build Consensus
- How to keep it going
- Conflict prevention and resolution

There are a number of examples and case studies (from the US) and links to other relevant sites and materials.

## Institute for Youth Education and Community - Biennial Conference

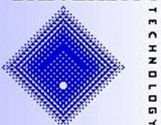
Enclosed with this newsletter is a flyer for the Institute for Youth Education and Community Biennial Conference to be held on August 29-30, 2002 at the Victoria University Conference Centre, 300 Flinders Street, Melbourne.

The theme of this year's conference is Active Citizenship: Youth Education and Community. For more information or to register, visit:

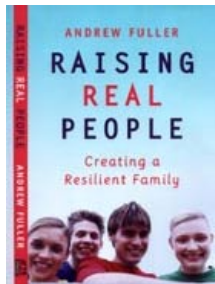
<http://w2.vu.edu.au/iyec/>

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**VICTORIA UNIVERSITY**



## Raising Real People — Creating a Resilient Family (2nd Edition) by Andrew Fuller



ACER Press, 2002

An excellent resource that can be ordered through ACER directly from their web site at <http://www.acer.edu.au/acerpress/index.html>

*This is a second edition of Andrew Fuller's successful book. It contains a new chapter on 'Motivation and resilience promotion with the current generation.'*

*Andrew Fuller's book has a refreshing emphasis on the parent 'being there for children', rather than on the need to adopt particular parenting 'skills'. This puts the focus of the parenting task on the quality of the relationship between parent and adolescent.*

*The author identifies the parenting practices in well-functioning families that work with adolescents, as well as looking at practices that don't work. At the same time, he illustrates the changing fashions in parenting theory, and the different social expectations and pressures that make each generation's task different from that of the previous generation.*

*Andrew's approach is light-hearted and supportive of parents. His awareness that adolescence is a time of delight, as well as being anxiety-provoking for parents, is humorously illustrated in the advice sheets around 38 typical, and some more difficult, parenting issues.*

*Chapter 7 gives parents a seven day action plan for turning around a stuck relationship with their teenager. This is followed by some general principles to apply to recurrent problems, and a final section entitled 'What to do when I'm still worried'.*

*Chapter 8, on the subject of parental resilience, advises parents to 'grab on to life and to focus on the small, minute times that give us joy and ecstasy'.*

*A parent reading this book will become more aware of the pleasures to be had in living with a teenager. Andrew Fuller maintains that the greatest gift a parent can give their adolescent is an example of how to celebrate and enjoy life.*

The chapters are:

1. Raising real people – overview of adolescence
2. Families that work well
3. Approaches that don't
4. Teenagers and families through time
5. The ages of parenting
6. Parenting adolescents: the delights and the dilemmas ( includes 38 dilemma advice sheets)
7. Parenting adolescents: the disgust, the disdain and the disinterest
8. The resilient parent
9. Motivation and resilience promotion with the current generation



Andrew Fuller is a psychologist who works with adolescents and their families. He has established programs to assist homeless and at risk adolescents, and programs to prevent violence, bullying and youth suicide. He is the author of *From Surviving to Thriving: Promoting Mental Health in Young People* (ACER Press, 1998)

## The Telstra Foundation

<http://www.telstrafoundation.com>

Telstra has set up a \$5 million foundation to help young people.

The Telstra Foundation will provide grants to non-profit groups that help the young by means of cultural, health, educational, research and disability programs. The Foundation will focus on issues and programs where the Foundation believes it can make the greatest impact by supporting children and young people and, through them, the wider community. There are two main grant-giving programs, the Telstra Community Development Fund and the Telstra's Kids Fund.

The next round of grant applications for the Telstra Foundation's Community Development Fund will close on **27 September** (for a decision made by early December). The next round of the Telstra's Kids Fund has **13 September** as the closing date for its applications (with a decision to be made by mid-November). Visit the website or phone: 1800 208 378.

26 July Closing Date for Living in Harmony Grants

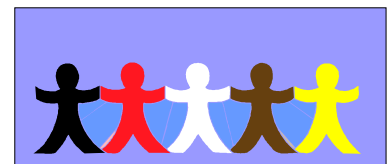
13 & 27 September Closing Dates for  
Telstra Foundation Grants

## Living in Harmony Anti-Racism Campaign Community Grants Program

<http://www.immi.gov.au/harmony/grants/02grants.htm>

The Department of Immigration and Multicultural and Indigenous Affairs invites incorporated, not-for-profit community organisations to apply for grants under the Living in Harmony Community Grants Program, 2002-2003. The Program, which operates in the context of the Commonwealth Government's A New Agenda for Multicultural Australia, assists community organisations with funding for projects that aim to promote community harmony and address is-

issues of racism in the Australian community. Priority target areas are school/education, young people, law/justice, media, sport, and workplaces. The closing date for applications is 26 July 2002; an information kit is online at the above address.



## Two New NYARS Reports

### *Youth and the future: Effective youth services for the year 2015*

A report to the National Youth Affairs Research Scheme by Howard Sercombe et al.

Australian Clearinghouse for Youth Studies, 2002, 118pp, ISBN 1 875236 54 6, \$22 (incl. GST). This report, released in April, provides an understanding of the services required by young people in the year 2015, based on a thorough analysis of recent trends and expert projections of those trends. The report analyses key social and economic changes for young people in Australia over the past 10 to 20 years including movements in population, education, employment/unemployment and the labour market, incomes, family and household structure, health, and crime and justice.

### *Role Models for Young People: What makes an effective role model program?*

A report to the National Youth Affairs Research Scheme by Judith MacCallum and Susan Beltman.

This report will be released in the next few weeks. It explores the extent and use of role model programs and their effectiveness, with the aim of informing the development of role model programs for young people. The findings from a literature review, survey and case studies suggest that the common features of effective role model programs include young-people-sensitive administration/management of programs; flexibility; the development of networks; mechanisms for ongoing feedback and evaluation; and sufficient resources for programs to achieve their aims.

Order forms for these and other NYARS reports are on the Australian Clearinghouse for Youth Studies web site <http://www.acys.utas.edu.au/nays/orders/>

Or contact ACYS via email:

[acys@educ.utas.edu.au](mailto:acys@educ.utas.edu.au)

Phone: (03) 6226 2591

GPO Box 252-64

Hobart

Tasmania 7001.

Discount available for bulk orders



## Conflict Resolution - Web Site

<http://www.conflictsolvers.com.au>

A site with very useful resources and information related to conflict resolution across a wide range of situations and settings.

Welcome to a conflict resolution site that has as its central aim to be informative, offer practical information and to be updated regularly. Please note that in this site (where mediation programs are mentioned) that they are based on pure mediation skills as opposed to using conciliation, arbitration or court imposed methods (see definitions). This site is interactive in that your comments are valuable for adding knowledge and new skills. Feel free to e-mail information that can be added, your general thoughts on the site etc.

Fred Stern

*"In conflicts we firmly state and believe that all others' hostile actions are caused by their nasty vicious personalities while any hostile behaviour that we might occasionally engage in (because we are basically sweet, gentle and kind persons) is the result of circumstances and situational factors. They are nasty because they are nasty people. If we are ever nasty it is because we have been forced into it by their rotten behaviour and other circumstances beyond our control."*

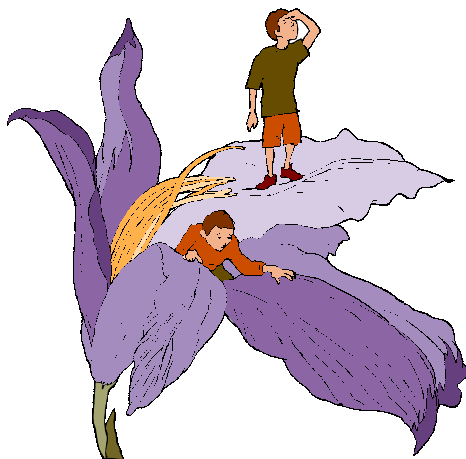
Adapted from Johnson and Johnson (1987)

*Whenever you're in conflict with someone, there is one factor that can make the difference between damaging your relationship and deepening it. That factor is attitude.*

Timothy Bentley  
Leadership Coach & Author



## The Innovation Center for Community and Youth Development



<http://www.theinnovationcenter.org/default.asp>

On this site you'll find a wealth of resources related to innovation in youth development - some resources are downloadable free, others are available for purchase.

*A wellspring for fresh ideas and experiential learning, a link to new partners, and a catalyst for positive change in the way youth development takes place - our network of youth and adult staff and partners foster and strengthen the best thinking and practice in the field.*

*The Innovation Center seeks, tests and promotes innovative concepts and practices, providing cutting edge tools for youth workers in diverse settings.*

*Formerly a division of National 4-H Council, the Innovation Center is now an independent organization that operates as a project of the Tides Center.*

Well worth the visit!

**INNOVATION CENTER**  
for community & youth development

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## Coalition for Community Schools



<http://www.communityschools.org/>

Tactics for Building and Sustaining Successful Partnerships Building and sustaining successful connections between community-based organizations and schools is a somewhat difficult task. The efforts require:

- Planning and clear-vision
- Communication
- Flexibility
- An over-arching sense of the importance of the work you are doing
- Sustainable sources of funding and
- Additional resources

For additional support and information to assist school and community leaders in creating and/or strengthening community school partnerships, read *Strengthening Partnerships: Community Schools Assessment Checklist* online at <http://www.communityschools.org/assessmentnew.pdf>

An in-depth look at building relationships between schools and community builders is available in *Education and Community Building: Connecting Two Worlds*.

<http://www.communityschools.org/combuilt.pdf>

Additional Information: The full text version of School-Community Partnering is available on the American Association of School Administrators website at:

[http://www.aasa.org/publications/sa/2001\\_08/pardini1.htm](http://www.aasa.org/publications/sa/2001_08/pardini1.htm)

Copies can also be ordered by contacting Will Blackwell at [ccs@iel.org](mailto:ccs@iel.org).

Check out the web site for all the above resources, to subscribe to their newsletter and for lots more information on the Coalition's work and progress.

*Whenever you're in conflict with someone, there is one factor that can make the difference between damaging your relationship and deepening it. That factor is attitude.*

**Timothy Bentley**  
Leadership Coach &  
Author

### TWO WOLVES

A Native American grandfather was talking to his grandson about how he felt about a tragedy.

He said, "I feel as if I have two wolves fighting in my heart. One wolf is the vengeful, angry, violent one. The other wolf is the loving, compassionate one."

His grandson asked him, "Which wolf will win the fight in your heart, Grandfather?"

The grandfather answered, "The one I feed."

## National Youth Roundtable 2003 Applications

Applications for the National Youth Roundtable 2003 will open in **August**, so if you would like to apply, send your full name and postal address to:

[roundtable@thesource.gov.au](mailto:roundtable@thesource.gov.au)

For further information about the Roundtable, or to get in touch with a member:

Phone (toll free) 1800 624 309

Email: [roundtable@thesource.gov.au](mailto:roundtable@thesource.gov.au)

Web site: [http://www.thesource.gov.au/youth\\_roundtable](http://www.thesource.gov.au/youth_roundtable)

## Fathers and Sons in the UK

<http://www.dfes.gov.uk/dadsandsons/>

The 'Dads and sons' web site developed by the UK Department for Education and Skills gives advice to men on how to be involved with their 11-14 year-old sons' education, and on how to help teenage boys to get along better in society.

## Rabbit-Proof Fence Education Kit

The Human Rights and Equal Opportunities Commission has developed education material for teachers linking the movie, Rabbit-proof Fence, to the landmark 'Bringing Them Home' report.

See <http://www.humanrights.gov.au>

This web site also contains a number of other resources for teachers related to social justice issues.



## Australian Policy Online

<http://www.apo.org.au>

APO is a new web site hosted by the Swinburne Institute for Social Research aimed at providing links to online sources of research material on Australian social, economic, cultural and political issues. At present it has links to around sixty member centres and institutes that provide key research in Australia.